

# Broadway Day Nursery

2 Elly Clough, Holden Fold Lane, Oldham, OL2 5EP



## Inspection date

24 April 2018

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff are well-qualified, knowledgeable and experienced. They use the information they obtain from observations effectively to assess what children know and can do, and plan for what they need to learn next. Children make good progress.
- Children who have special educational needs and/or disabilities are extremely well supported. The Special Educational Needs Coordinator for the nursery is highly valued and exceptionally skilled. She is passionate about ensuring children receive the additional support they need and that they make the best possible progress.
- Babies and children develop strong emotional attachments with their key person. They are happy and well settled and demonstrate high levels of emotional security and self-esteem. Care practices are effective and contribute to children's good health and well-being.
- Partnerships with parents, other early years providers and external professionals are a key strength of the nursery. This successfully helps to promote consistency and continuity of care and learning, and children are well supported as they transfer to other settings, including school.

### It is not yet outstanding because:

- Opportunities for continual professional development are not yet sharply focused on helping staff to raise the quality of their teaching to a higher level.
- There are occasions when creative activities provided for babies and younger children are too adult led and focus on an end product rather than the learning that is taking place.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on opportunities for continuous professional development to help to raise the quality of teaching to an outstanding level
- provide more opportunities for babies and younger children to express their own thoughts and ideas to help enhance their creativity and imagination.

### Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector talked to children and staff at appropriate times throughout the inspection.
- The inspector completed a joint observation of a planned adult-led activity with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, including children's records, safeguarding policies and procedures and evidence of the qualifications and suitability of staff working on the premises.
- The inspector took account of the views of a parent spoken with on the day of the inspection and from written feedback obtained by the manager.

### Inspector

Julie Kelly

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a secure understanding of the referral procedures to follow should they have concerns about the health or welfare of a child. The manager carefully checks the progress of all children attending the nursery, including different groups of children. This helps to ensure that weaknesses are addressed quickly and that all children achieve their full potential. The manager carries out regular supervisory meetings and observes staff practice to manage their performance, overall. Self-evaluation systems are thorough and take into account the views of staff, children and parents. Parents comment that the new provider has implemented many changes which have had a positive impact on improving the quality of care and education their children receive.

### Quality of teaching, learning and assessment is good

Children thrive and thoroughly enjoy their time at this good-quality nursery. Staff provide babies and children with a good balance of adult-led and child-initiated activities and the environment is adapted to support their learning well. Babies squeal and bounce up and down with excitement when they explore bubble bath. They are fascinated when they discover that they can squeeze it through their hands and fingers. Toddlers are thoroughly engrossed in their play when they explore a tray filled with assorted materials, such as straw and different types of cereal. Children learn using all their senses and develop their natural sense of curiosity. Pre-school children enjoy group activities which give them opportunities to communicate their thoughts and share their news with each other. Skilled and knowledgeable staff teach children basic sign language. Children competently use the signs for the days of the week, numbers and colours. Daily phonic sessions and self-registration helps children to link letters to sounds and recognise their name.

### Personal development, behaviour and welfare are good

Staff are good role models and play alongside children to help them to learn the difference between right and wrong. Children develop a good understanding of what is expected of them and the rules that help to keep them safe. They talk about, 'having kind hands', 'looking after toys' and using 'walking feet' indoors. Babies benefit from the nurturing, homely atmosphere. Staff respond quickly to their physical and emotional needs to ensure that they remain comfortable and content. Children are encouraged to do things for themselves whenever possible. They demonstrate high levels of independence as they manage their own personal care needs in readiness for school.

### Outcomes for children are good

Children make good progress. This includes children whose starting points are below expected levels of development. Children develop good early literacy and mathematical skills. They develop a growing understanding of how to keep themselves safe and healthy. Children acquire a wide range of skills, abilities and attitudes that helps to prepare them well for future learning and school.

## Setting details

<b>Unique reference number</b>	EY496629
<b>Local authority</b>	Oldham
<b>Inspection number</b>	1040702
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	89
<b>Number of children on roll</b>	112
<b>Name of registered person</b>	Broadway Day Nursery Limited
<b>Registered person unique reference number</b>	RP908698
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01616788832

Broadway Day Nursery registered in 2016. The nursery operates from Monday to Friday, 7.30am until 5.30pm, all year round, except for one week at Christmas. There are 20 members of childcare staff employed, some of whom work part-time. The manager holds early years professional status. There are two members of staff who hold an appropriate early years qualification at level 6, two hold qualifications at level 5 and 10 hold qualifications at level 3. The nursery provides funded early education for two-, three- and four-year-old children.

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